



UNIVERSITY of the
WESTERN CAPE

SANORD

Southern African-Nordic Centre

16TH SANORD INTERNATIONAL CONFERENCE

4 - 6 December 2024

Social and Epistemic Justice:
Imagining Sustainable Futures
through Agency



Welcome Message by The Rector and Vice Chancellor University of the Western Cape



Prof. Tyrone Pretorious Rector and Vice Chancellor, UWC

Welcome to the SANORD Conference for 2024, hosted by the University of the Western Cape. This gathering comes at a time of deepening global challenges. As the birthplace of SANORD, we are honoured to host this event and strengthen our partnerships for a more equitable future.

Our conference theme, “Social and Epistemic Justice: Imagining Sustainable Futures through Agency”, challenges us to confront pressing global issues through innovation and synergy. We are delighted to welcome scholars, students, practitioners, and policymakers to our Bellville campus for meaningful dialogue and knowledge exchange. The SANORD Conference is an annual event that promotes collaboration between institutions in Southern Africa and the Nordic region. It provides a platform to engage with important topics such as inequality, climate change, and systemic barriers to justice. The conference draws attention to the transformative role of higher education in driving change and creating sustainable solutions. This year’s thematic tracks cover a wide range of issues, including justice in knowledge production, equity in global health, and sustainable economic models. They also address environmental justice, food security, and innovative partnerships for achieving the Sustainable Development Goals. Together, these discussions aim to promote resilience and sustainability in confronting global challenges.

We extend our gratitude to the organisers, keynote speakers, and participants for their enthusiasm. May this conference inspire meaningful ideas and lasting connections. Together, let us work towards a more equitable and sustainable future.

Foreword by the Chairperson of the Scientific Committee DVC Research and Innovation



Prof Jose Frantz

University of the Western Cape

Dear Colleagues, Scholars, and Distinguished Guests,

It is with great enthusiasm and profound academic excitement that we extend a warm welcome to you for the 2024 SANORD (Southern Africa - Nordic Countries) Conference at the University of the Western Cape. This gathering represents a pivotal moment in international academic collaboration, bridging diverse perspectives and fostering meaningful dialogue across continents.

The Scientific Committee has been overwhelmed and inspired by the unprecedented response to our call for abstracts. With over 500 submissions, the conference has already demonstrated its significant potential for intellectual exchange and collaborative research.

The composition of these submissions is particularly noteworthy: 70% originating from Southern African countries and 30% from Nordic nations, aiming to reflect a balanced and inclusive approach to global academic discourse.

The conference will bring together an impressive array of scholars, researchers, and practitioners from diverse backgrounds and with diverse perspectives. Countries represented include Ethiopia, Finland, India, Mozambique, Norway, Netherlands, Namibia, Nigeria, South Africa, Zambia, and Zimbabwe - a testament to the global reach and significance of this academic endeavor.

The importance of this conference cannot be overstated. In an increasingly complex and interconnected world, higher education plays a critical role in addressing global challenges and promoting social justice. By bringing together researchers and practitioners from different geographical and cultural contexts, we create a unique platform for:

1. **Cross-Cultural Understanding:** The conference provides an opportunity for scholars from different parts of the world to share experiences, methodologies, and insights. This cross-pollination of ideas is essential for breaking down intellectual and cultural barriers, fostering mutual understanding, and developing innovative solutions to global challenges.
2. **Research Collaboration:** The diverse representation ensures that research discussions will be multifaceted, drawing from various cultural, social, and academic perspectives. Such collaborative approaches are crucial for developing comprehensive and nuanced understanding of complex global issues.
3. **Promoting Global Justice and Equity:** The conference theme, “Social and Epistemic Justice: Imagining Sustainable Futures through Agency,” directly addresses the critical role of higher education in creating more equitable and just societies. By exploring how academic institutions can drive positive change, we are not just discussing theoretical concepts but actively working towards practical implementations of justice and equity.
4. **Knowledge Exchange:** The conference serves as a dynamic platform for sharing cutting-edge research, innovative approaches, and transformative practices. Participants will have the opportunity to learn from each other, challenge existing paradigms, and co-create new knowledge frameworks.
5. **Building Sustainable Partnerships:** Beyond the conference itself, the interactions and connections formed here have the potential to develop long-term collaborative research initiatives, institutional partnerships, and joint academic programs.

The theme of the conference underscores the transformative potential of higher education. By focusing on agency and sustainable futures, we acknowledge that true progress requires not just understanding global challenges but actively creating mechanisms for meaningful change. This approach recognizes the power of individual and collective agency in shaping more just, equitable, and sustainable societies.

We invite all participants to engage deeply, listen openly, and contribute meaningfully to this important dialogue. Your presence, your research, and your perspectives are integral to the success of this conference and the broader mission of promoting global justice through academic collaboration.

Welcome to the University of the Western Cape, and welcome to a conference that promises to be a landmark event in international academic discourse.

Warm regards, The Scientific Committee 2024 SANORD Conference

Message from the SANORD Board Chairperson



Dr Lavern Samuels Chair, SANORD Board

Dear Esteemed Colleagues

It is with great pleasure and anticipation that I extend a warm welcome to you all as we gather together for the annual SANORD 2024 Conference, hosted by the University of the Western Cape (UWC). As the SANORD Board Chair, I am thrilled to invite you to join us for what promises to be a transformative experience. Our conference theme, “**Social and Epistemic Justice: Imagining Sustainable Futures through Agency,**” could not be more timely or relevant. In these rapidly changing times, it is crucial that we come together to explore innovative approaches to education that will shape the future of our continent, the global South and our partners in the Nordic Region along with the rest of the global North.

With the host university as UWC, we have a unique opportunity to pay tribute to a university foregrounded by the legacies of the late Archbishop Desmond Tutu, Professor Jakes Gerwel and the late Prof Brian O’Connell, whom without, we would not be gathered here today. UWC, and SANORD with its rich history and commitment to academic excellence and social justice, provides the perfect backdrop for our discussions. From December 3 - 6, 2024, we gather in the vibrant city of Cape Town to engage in thought-provoking sessions, share groundbreaking research, and forge lasting collaborations. I encourage all of you to take full advantage of this opportunity to network with peers, learn from experts, and contribute your unique insights. Together, we can chart a course for higher education that is responsive to the needs of our communities and aligned with global sustainable development goals.

As we gather for this momentous event, I invite you to stay engaged with the conference updates and bring your best ideas to the table. Your contribution is key to making this conference a resounding success and driving positive change in higher education across the SANORD Network.

I look forward to welcoming you personally

Warm regards,

Dr. Lavern Samuels
SANORD Board Chair

Message from the Vice Chair, Sanord Board



Ms Stine Grønvold

Vice Chair, SANORD Board

The variation in the program at this year's conference reflects both the breadth and depth of the collaboration that has evolved through the work in SANORD. I am proud to be a part of this network, this family. Having the pleasure of being a board member, and the honour to contribute having the role as vice-chair, I aim towards strengthening and developing the work done by colleagues and friends over the years.

INN University aims to work closely with working life and society, both in our educational programmes and in our research and development work. Our goal is to be a driving force for development in our region when interacting with our surroundings and through collaboration with both private and public actors. Collaboration includes everything from comprehensive partnership agreements to smaller individual projects. Collaboration with external environments is, in many ways, the backbone of our research and educational activities.

Institutions in higher education are driving forces in the development of society, where we create new competence, innovative research and development projects and new learning methods in close collaboration with our partners from business, government, and the non-governmental sector. Bringing in perspectives from our partners in the SANORD - network is important. We all need global perspectives to succeed in our societal engagement for sustainable futures for all.



Conference Workshops - Tuesday, 3rd December 2024

Time	Activity / Workshop Details	Venue	Convener
08H30 - 09H00	Registration: Jakes Gerwel Main Hall Foyer		
09H00 - 11H00	Workshop 1: Addressing research gaps in air pollution health research: Application of artificial intelligence methods as tools	Seminar Room 1A, Life Sciences Building	Janine Wichmann
09H00 - 12H30	Workshop 2: Decolonising epistemology: The role of universities in global debates	Seminar Room 1B, Life Sciences Building	Lise Rakner
09H00 - 12H30	Workshop 3: Unarmed stage combat as a performance tool: conversating around conflict, violence and safety	Seminar Room 1C, Life Sciences Building	Janine Lewis, Gifter Ngobeni
09H00 - 12H30	Workshop 4: An operational lens on health in all policies: insights and experiences from the Nordics and southern Africa on action for social determinants of health	Seminar Room 1D, Life Sciences Building	Johanna Pajula
09H00 - 12H30	Workshop 5: Smart city models for metro cities of Africa: North-South-South collaborations between academia and industry	Seminar Room 1E, Life Sciences Building	Mekuria Fisseha
09H00 - 15H00	Workshop 6: African partnership development virtual mobility projects and advancing African scholarship through research, teaching, and policy development	Classroom 7, Education Building	African Partnerships Universities Alliance (APUA)
13H30 - 15H00	Workshop 7: Global perspectives for internationalisation at home	Seminar Room 1A, Life Sciences Building	Karin Frydenland
14H00 - 16H00	Workshop 8: Building bridges: academic partnerships between southern Africa and Finland for a sustainable future	Seminar Room 1E, Life Sciences Building	University of Eastern Finland and Finnish Global

Special Meeting - By Invitation Only

09H00 - 12H30	SASUF Working Group Meeting	Boardroom, Education Building
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SANORD Business Meeting

13H30 - 16H30	SANORD Board Workshop	Boardroom, Education Building
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DAY 1 - Wednesday, 4th December 2024

Time	Session/Activity	Venue
07H30 - 18H00	Registration	Jakes Gerwel Hall Foyer
07H30 - 09H00	Refreshments	Student Centre
09H00 - 10H20	Conference opening Performance	Jakes Gerwel Hall
	Welcome	
	Plenary 1 & Keynote Address	
10H30 - 12H30	Parallel Breakout Session 1	
	Breakout Session 1A: Knowledge production & educational equity	Classroom 1, Education Building
	Breakout Session 1B: Epistemic justice	Classroom 2, Education Building
	Breakout Session 1C: Economic (de)growth, sustainability, and solidarity	Classroom 3, Education Building
	Breakout Session 1D: Food security and sustainable agriculture	Classroom 5, Education Building
	Breakout Session 1E: Environmental justice and climate action	Classroom 7, Education Building
	Breakout Session 1F: Solidarity and partnerships for sustainable development	Classroom 9, Education Building
	Breakout Session 1G: Equity in global health	Seminar Room 1 A&B, Life Sciences Building
12H30 - 13H30	LUNCH	Student Centre
13H30 - 14H30	Plenary Two & Keynote Address Two	Jakes Gerwel Hall
14H40 - 15H40	Parallel Poster Presentations	
	Breakout Poster Session A	Education Atrium
	Breakout Poster Session B	Library Atrium
	Breakout Poster Session C	Library Auditorium
15H40 - 17H10	Parallel Breakout Session 2	
	Breakout Session 2A: Knowledge production & Educational equity	Classroom 1, Education Building
	Breakout Session 2B: Epistemic justice	Classroom 2, Education Building
	Breakout Session 2C: Economic (de)growth, sustainability, and solidarity	Classroom 3, Education Building
	Breakout Session 2D: Food security and sustainable agriculture	Classroom 5, Education Building
	Breakout Session 2E: Environmental justice and climate action	Classroom 7, Education Building
	Breakout Session 2F: Solidarity and partnerships for sustainable development	Classroom 9, Education Building
	Breakout Session 2G: Equity in global health	Seminar Room 1 A&B, Life Sciences Building
17H10 - 18H30	SANORD Contact Person's Meeting (SANORD Business Meeting)	School of Public Health - Room 1C&D

Special Meeting - By Invitation Only

12H30 - 16H30	Vice Chancellors Forum	Council Chambers, level 5, Chemical Sciences Building
16H30 - 17H30	VC Networking Event	Atrium , Life Sciences Building



DAY 2 - Thursday, 5th December 2024

Time	Session/Activity	Venue
07H30 - 17H30	Registration	Jakes Gerwel Hall Foyer
07H30 - 09H00	Refreshments	Student Centre
09H00 - 10H15	Conference opening - Plenary Three & Keynote Address Three	Jakes Gerwel Hall
10H30 - 12H30	Parallel Session 1	
	Breakout Session 1A: Educational equity & knowledge pluralism	Classroom 1, Education Building
	Breakout Session 1B: Knowledge production & epistemic access	Classroom 2, Education Building
	Breakout Session 1C: Economic growth, sustainability, and solidarity	Classroom 3, Education Building
	Breakout Session 1D: Pathways to inclusive wellbeing: Bridging gaps & empowering communities	Classroom 5, Education Building
	Breakout Session 1E: Reframing progress: Centring equity, resilience and community stewardship	Classroom 7, Education Building
	Parallel Roundtable Sessions	School of Public Health Building
12H45 - 13H45	Brian O'Connell Tribute (<i>facilitator - Mr. Larry Pokpas</i>)	Jakes Gerwel Hall
13H45 - 15H00	SANORD Board Meeting	Boardroom, Confucius Institute
13H45 - 14H45	Lunch	Student Centre
14H45 - 15H15	Information Session by the National Research Foundation (NRF)	Jakes Gerwel Hall
15H15 - 16H15	Parallel Poster Presentations	
	Breakout Poster Session A	Education Atrium
	Breakout Poster Session B	Library Atrium
	Breakout Poster Session C	Library Auditorium
16H20 - 17H20	Closing Plenary	Jakes Gerwel Hall
19H00	Gala dinner	Pigalle Restaurant

SANORD Business Meetings

13H45 - 15H00	SANORD Board Meeting	Boardroom, Confucius Institute
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Special Interest Group Meetings

10H30 - 12H00	Teacher Education	Classroom 4, Education Building
10H30 - 12H00	Capacitation, Empowerment and Next Generation Scholar	Classroom 6, Education Building
10H30 - 12H00	Tourism and the SDG's	Classroom 8, Education Building
10H30 - 12H00	Gender Balance and Equity in Higher Education	SOPH, Seminar Room 1C&D



Day 3 - Friday, 6th December 2024

Time	Session/Activity	Venue
07H30 - 15H30	Registration	Jakes Gerwel Hall Foyer
07H30 - 08H30	Refreshments	Student Centre
09H00 - 10H30	SANORD Council Meeting	School of Public Health - Room 1A&B
08H30 - 10H30	Parallel Session 1	
	Breakout Session 1A: Knowledge production & educational equity	Classroom 1, Education Building
	Breakout Session 1B: Epistemic justice	Classroom 2, Education Building
	Breakout Session 1C: Innovative pedagogy & heutagogy	Classroom 3, Education Building
	Breakout Session 1D: Education towards sustainable development	Classroom 5, Education Building
	Breakout Session 1E: Environmental justice and climate action	Classroom 7, Education Building
	Breakout Session 1F: Transformation in higher education	Classroom 9, Education Building
	Breakout Session 1G: Knowledge production & epistemic access	Seminar Room 1A&B, Life Sciences Building
	Roundtables	
	Roundtable Session Nine: Decolonising Political Science	School of Public Health, M2
	Roundtable Session Ten: Tackling structural inequities by creating awareness about intersectional barriers of people with disabilities	School of Public Health, Seminar Room 1 C & D
11H00 - 12H00	Reflections, Provocations, and Future Imperatives	Jakes Gerwel Hall
12H30 - 13H00	3MT Competition	Jakes Gerwel Hall
13H00 - 14H00	Closing Ceremony and Handover	Jakes Gerwel Hall
14H00 - 15H30	Lunch	Student Centre - Anywhere

SANORD Business Meeting		
09H00 - 10H30	SANORD Council Meeting	School of Public Health - Room 1A&B

Special Interest Group Meetings		
10H30 - 12H00	Equity, Africa and Collaboration for SDG's in the Global South	Classroom 4, Education Building
10H30 - 12H00	Industry, Innovation and infrastructure	Classroom 6, Education Building
10H30 - 12H00	Administration of internationalisation: Best practice	School of Public Health - Room 1A&B



DAY 0 | WORKSHOPS

Tuesday, 3rd December

	Seminar Room 1A	Seminar Room 1B	Seminar Room 1C	Seminar Room 1D	Seminar Room 1E	Classroom 7
09H00	Workshop 1: Addressing research gaps in air pollution health research: Application of artificial intelligence methods as tools Janine Wichmann	Workshop 2: Decolonising epistemology: The role of universities in global debates Lise Rakner	Workshop 3: Unarmed stage combat as a performance tool: conversating around conflict, violence and safety Janine Lewis, Gifter Ngobeni	Workshop 4: An operational lens on health in all policies: insights and experiences from the Nordics and southern Africa on action for social determinants of health Johanna Pajula	Workshop 5: Smart city models for metro cities of Africa: North-South-South collaborations between academia and industry Mekuria Fisseha	Workshop 6: African partnership development virtual mobility projects and advancing African scholarship through research, teaching, and policy development African Partnerships Universities Alliance (APUA)
09H30						
10H00						
10H30						
11H00						
11H30						
12H00						
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13H00						
13H30	Workshop 7: Global perspectives for internationalisation at home Karin Frydenland					
14H00						
14H30						
15H00						
15H30					Workshop 8: Building bridges: academic partnerships between southern Africa and Finland for a sustainable future University of Eastern Finland and Finnish Global	
16H00						
16H30						
17H00						



SANORD BUSINESS MEETINGS

Tuesday, 3rd December

13H30 – 16H30 SANORD Board Workshop Boardroom, Confucius Institute

Wednesday, 4th December

17H10 – 18H30 SANORD Contact Person's Meeting Seminar Room 1 C&D, School of Public Health

Thursday, 5th December

13H45 – 15H00 SANORD Board Meeting Boardroom, Confucius Institute

Friday, 6th December

09H00 – 10H30 SANORD Council Meeting Seminar Room 1 A&B, School of Public Health

VICE CHANCELLOR'S FORUM

Wednesday, 4th December

12H30 – 16H30 Vice Chancellor's Forum (*Invitation Only*) Council Chambers, Level Five,
Chemical Sciences Building

16H30 – 17H30 VC Networking Event (*Invitation Only*) Atrium, Life Sciences Building



SPECIAL INTEREST GROUP (SIG) & SASUF MEETINGS

Tuesday, 3rd December

09H00 – 12H30	SASUF Working Group Meeting (<i>Invitation Only</i>)	Classroom 7, Education Building
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Thursday, 5th December

10H30 – 12H00	SIG: Teacher education	Classroom 4, Education Building
10H30 – 12H00	SIG: Capacitation, empowerment and next generation scholar	Classroom 6, Education Building
10H30 – 12H00	SIG: Tourism and the SDG's	Classroom 8, Education Building
10H30 – 12H00	SIG: Gender balance and equity in higher education	Room 1C & D, School of Public Health
10H30 – 12H00	SIG: Administration of internationalisation: Best practice	Room 1A & B, School of Public Health

Friday, 6th December

10H30 – 12H00	SIG: Equity, Africa and collaboration for SDG's in the Global South	Classroom 4, Education Building
10H30 – 12H00	SIG: Industry, innovation and infrastructure	Classroom 6, Education Building
11H00 – 12H00	Reflections, Provocations, and Future Imperatives	Jakes Gerwel Hall
12H30 – 13H00	3MT Competition	Jakes Gerwel Hall

TRIBUTE TO BRIAN O' CONNELL

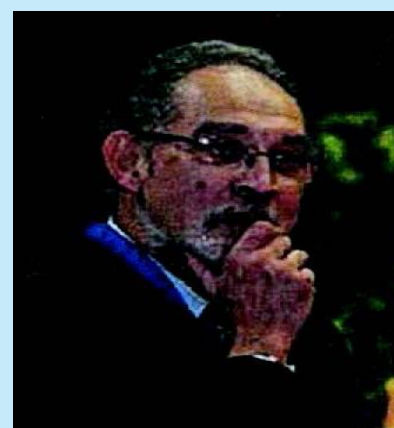
Time: 12H45 - 13H45, Thursday, 5 December
Jakes Gerwel Hall

Larry Pokpas (Facilitator)

Eva Åkesson

Nasima Coovadia

Chris Tapscott





PLENARY

Wednesday, 4th December

09H30 – 10H20	<p>Plenary One</p> <p>Keynote Address One: Fortitude and resilience in troubling times: Scholarly pathways to hope and inspiration in global context</p> <p>Prof. Tyrone Pretorius, Rector and Vice-Chancellor, University of the Western Cape</p> <p>Professor Tyrone Pretorius is the Rector and Vice-Chancellor of the University of the Western Cape. He was Senior Deputy Vice-Chancellor at the University of Pretoria, overseeing Teaching and Learning, all faculties, and the Gordon Institute of Business Science. Previously, he served as Pro Vice-Chancellor at Monash South Africa. He holds doctorates from UWC and the University of the Free State and was a fellow at Yale and Oxford. He is an accomplished psychologist and is widely published. He received a Lifetime Achievement Award from the national Psychology Association(PsySSA) in 2001.</p>
13H30 – 14H30	<p>Plenary Two</p> <p>Keynote Address Two: Under the eucalyptus tree: Lifescapes, radical witness and decolonising futures</p> <p>Prof. Mohamed Seedat, Institute for Social and Health Sciences, University of South Africa</p> <p>Mohamed Seedat, Emeritus Professor and Professor Extraordinarius at the Institute for Social and Health Sciences, University of South Africa, is a distinguished scholar, organisational leader, and mentor. Renowned for his critical compassionate scholarship, he engages with contemporary developmental challenges. His community driven work emphasises decolonial and liberatory knowledge systems, alongside building infrastructure and capacity for injury prevention and safety promotion in marginalised contexts. Mohamed has trained an influential cohort of next generation academic leaders, policymakers, and researchers now spearheading initiatives across academia, government, and industry. An accomplished author, his contributions span violence prevention, safety promotion, the politics of knowledge production, community psychology, and faith, spirituality and liberation studies.</p>

Thursday, 5th December

08H45 – 09H45	<p>Plenary Three</p> <p>Invited Panel Discussion: Reimagining collaborations and solidarities in times of global crisis: Decolonial imperatives for epistemic justice</p> <p>Prof. Shanaaz Suffla, Institute for Social and Health Sciences, University of South Africa Prof. Razack Karriem, Institute for Social Development, University of the Western Cape Dr. Thandi Gamedze, Desmond Tutu Centre for Religion and Social Justice, University of the Western Cape Dr. Nick Malherbe, Institute for Social and Health Sciences, University of South Africa</p>
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Bios: Panellists

SANORD Conference

Prof Shahnaaz Suffla is a professor at the Institute for Social and Health Sciences, University of South Africa. Her research interests are located at the nexus of African, decolonial, community and peace psychologies, and public health, and are placed within liberatory philosophies and epistemologies. Her work includes a focus on transformative epistemic and social practices in contexts of structural violence and systemic injustices, community well-being interventions, participatory engagement as a site of activism, resistance, and social change, and Africa(n)-centred knowledge creation.

Dr Nick Malherbe is a Senior Researcher at the University of South Africa's Institute for Social and Health Sciences and the South African Medical Research Council-University of South Africa Violence, Injury and Social Asymmetry Research Unit. His research interests include violence, visual methods, and discourse.

Dr Thandi Gamedze is an academic, a facilitator, a cultural worker, a writer, a poet, an educator, and a theologian. Dr Gamedze's research interests include theology, social justice, education, and the arts. She has broad experience working across multiple sites, including churches, universities, and community organisations. She has a background in physiotherapy and has worked as a researcher and associate lecturer at the University of the Western Cape. She has also lectured at the University of Cape Town's School of Education, and Department of Sociology, and worked for a number of years at the Warehouse Trust, an organisation which supports, challenges, and journeys alongside churches towards addressing injustice in their contexts. Dr Gamedze is currently based at UWC's Desmond Tutu Centre for Religion and Social Justice as a post-doctoral research fellow.

Prof Abdulrazak Karriem is a Professor at the Institute for Social Development at the University of the Western Cape. His research interests include urban and rural development, the role of social movements in promoting development from below, and the politics of migration studies in the Global South. Prior to joining the Institute for Social Development at UWC, he taught in the Department of City and Regional Development at Cornell University and in the Growth and Structure of Cities Program at Bryn Mawr College in Philadelphia, Pennsylvania. He also worked for the Department of Land Affairs (on land reform and rural development) and at the Department Constitutional Development (on provincial and local governance) during the Nelson Mandela administration. Prof Karriem is a collaborator on the "Migration And Food Security In The Global South: Interactions, Impacts, And Remedies (Mifood Project)," and also holds an African Academy of Migration Research (AAMR) partnership grant.



PARALLEL ROUNDTABLES

Thursday, 5th December

10H30 – 12H30

- 1) *Advancing Sustainable Biorefinery Systems with Innovative Wood-Based Products* by **Ali Mohammadi**
- 2) *Better Healthcare Through Fiction, Poetry, and Creative Writing: A South-African-Finnish Collaboration* by **Jussi Valtonen, Elina Renko & Anastasia Ugwuanyi**
- 3) *Households' food security status among inland Fisheries in Mopani District Municipality, South Africa* by **Jenny Mokhaukhou, Senyolo Mmapatla**
- 4) *Postharvest handling practices and technologies harnessed by smallholder fruits crop farmers in Vhembe District Limpopo province of South Africa* by **Belemu Vhahangweleb**
- 5) *Design Thinking as a method and process for creating sustainable innovations: A cross-cultural case study* by **Dorota Rak**

Seminar Room 1C, Life Sciences Building

Roundtable Session Two: A stakeholder perspective on dog-friendly-tourist destinations

Seminar Room 1D, Life Sciences Building

Jörgen Eksell, Maria Månsson, Marléne Wiggill, Dalien Benecke, Maritha Pritchard, Nicola Wakelin-Theron

Roundtable Session Three: Global violent colonialism – war and preparing for war as new political order

Seminar Room 1E, Life Sciences Building

Tom Skauge

Roundtable Session Four: Climate change and renewable energy transition – from educational initiatives to cutting-edge research innovations

Seminar Room 1F, Life Sciences Building

Alena Vishina & Natasha Ross

Roundtable Session Five: The SAFINET symposium: Health in all policies for transformative action

Auditorium, Life Sciences Building

Johanna Pajula

Roundtable Session Seven: How do we in the global North meaningfully engage in and with Africa through sustainable and transformative collaborations?

Global Hub, Confucius Institute

Jecinta Okumu & Kajsa Hallberg Adu

Roundtable Session Eight: European universities alliances looking South – CHARM-EU engaging with partners in Africa

Seminar Room 1 A&B, Life Sciences Building

Pia Le Grand

Roundtable Session Nine: Strengthening internationalisation in teacher education through practicum exchange

Seminar Room 1 C&D, School of Public Health

Knut Øystein Høvik

Friday, 6th December

08H30 – 10H30

Roundtable Session Nine: Decolonising Political Science

M2, School of Public Health

Liisa Laakso

Roundtable Session Ten: Tackling structural inequities by creating awareness about intersectional barriers of people with disabilities

Seminar Room 1 C&D, School of Public Health

Gerard Filies



DAY 1 | PARALLEL POSTER PRESENTATIONS

Wednesday, 4th December

	Atrium, Education Building	Atrium, Main Library	Auditorium, Main Library
14H40 – 15H40	<p>Co-creating knowledge in international partnerships through work integrated learning</p> <p><i>Per Assmo & Wilma Westin Lundqvist</i></p>	<p>Analysis of Vulnerability to Food and Nutritional Insecurity in the Context of Floods and Survival Strategies in the Marracuene District in 2023</p> <p><i>Rachid Madingue</i></p>	<p>From adoption to insight: Modelling virtual learning drivers, adoption and metacognition in universities</p> <p><i>Forbes Makudza, Rosemary Farayi Masaire & Mavis Soko</i></p>
	<p>Are academics sailing students' waters? Academics' experiences of students' technology preferences: Implications on professional identity</p> <p><i>Novel Lena Folabit</i></p>	<p>A Research Plan: Understanding the Burden of Rheumatic Diseases in Sweden, South Africa and Beyond</p> <p><i>Yogan Kisten</i></p>	
	<p>Preparing the soil for unplugged coding in a digitally divided country</p> <p><i>Jean Greyling & Kristof Fenyvesi</i></p>	<p>Empowering communities through microfinance initiatives</p> <p><i>Phindile Madlavu</i></p>	<p>Higher education student political capabilities: A decolonial perspective</p> <p><i>Kurauone Masungu</i></p>
	<p>Spatial-temporal fluctuation of solar energy's availability on a short-scale measurement along Mozambique's eastern channel under neural variability</p> <p><i>Fernando Mucomole</i></p>	<p>Use of trace element (lithium) as a treatment of haemorrhagic fever induces by Rift Valley Fever Virus</p> <p><i>Raymond Makola</i></p>	<p>Sociodemographic vulnerability and sexually transmitted infection among pregnant women In Limpopo, South Africa</p> <p><i>Sanele Mkhabela</i></p>
	<p>Water, water everywhere, but not a drop to drink: collaborations to solve problems of a blue apartheid in south africa</p> <p><i>Nils Ekelund, Sadhana Manik</i></p>		



DAY 2 | PARALLEL POSTER PRESENTATIONS

Thursday, 5th December

	Atrium, Education Building	Atrium, Main Library	Auditorium, Main Library
15H15 – 16H15	<p>Dietary habits and lifestyle factors linked to type-2 diabetes mellitus among community members of Ga-Mothapo, Limpopo</p> <p><i>Mabitsela Mphasha</i></p>	<p>International Science Programme (ISP): A programme for empowering women</p> <p><i>Ulrica Ouline</i></p>	<p>Forms of knowledge, co-operation and the space for a critical approach</p> <p><i>Teppo Eskelinen</i></p>
	<p>Encouraging more women in the STEM-education</p> <p><i>Jennifer Leijon</i></p>	<p>The new normal in higher education and internationalisation post the pandemic. The case of University of Limpopo</p> <p><i>Buliswa Msana</i></p>	<p>Developing sustainable networks for cooperation of higher education in community development and eco-social change: a practical experience from UNIMA, UWC and VID.</p> <p><i>Memory Jayne Tembo-Pankuku</i></p>
	<p>Psychosocial challenges and support programmes for secondary school educators in Capricorn District, Limpopo Province (South Africa): Literature review</p> <p><i>Nkoata Beverly Mpyana</i></p>	<p>Building sustainable cooperation through networking</p> <p><i>Kirsi Korpela</i></p>	<p>Youth unemployment: A South African nightmare</p> <p><i>Beauty Tshehla</i></p>
	<p>Good governance in tourism in the era of polycrisis</p> <p><i>Jarkko Saarinen</i></p>	<p>Bridging the gap: Socioeconomic determinants of HIV self-testing uptake in sub-Saharan Africa - A path towards health equity</p> <p><i>Felix Emeka Anyiam</i></p>	<p><i>Critical success factors for successful knowledge management</i></p> <p><i>Molefi Motsoenyane</i></p>
	<p>Fermentation losses and chemical composition of cactus pear silage with dried mulberry leaves and branches as additive</p> <p><i>Cornelio Machungo</i></p>	<p>Prevalence and associated factors of probable depression amongst pregnant and parenting young females: a comparison of adolescents and young adults in rural South Africa</p> <p><i>Kagiso Seakamela</i></p>	<p>Academic Xenophobia: African Academics' experiences at South African Universities</p> <p><i>Precious Simba & Jonathan Jansen</i></p>

Day 1 | Wednesday, 4th December 2024

SCIENTIFIC PROGRAMME: DAY ONE - 04 DECEMBER 2024

TIME	PROGRAMME	EVENT	SPEAKER
07H30 - 18H00	REGISTRATION & MORNING TEA		
09H00 - 09H10 09H15 - 09H30	Conference Opening and welcome Welcome Address		Umesh Bawa Conference chair - Professor Jose Frantz
09H30 - 10H20	PLENARY ONE Key Note Address One: Fortitude and resilience in troubling times: Scholarly pathways to hope and inspiration in global context		UWC Rector and VC - Professor Tyrone Pretorius

PARALLEL BREAKOUT SESSION 1							
VENUE	Education Building Classroom 1	Education Building Classroom 2	Education Building Classroom 3	Education Building Classroom 5	Education Building Classroom 7	Education Building Classroom 9	Life Science Building - Seminar Room 1A&B
THEMATIC AREAS	Knowledge production & Educational equity	Epistemic justice	Economic (de)growth, sustainability, and solidarity	Food security and sustainable agriculture	Environmental justice and climate action	Solidarity and partnerships for sustainable development	Equity in global health
CHAIR	Mosa Selepe	Mario Smith	Brighton Mupangavanhu	Ashwill Klein	Angela van der Berg	Razia Adam	Barry Andrews
10H30 - 10H50	Mathematics for Sustainable Development (MATH4SDG) <i>Guttorm Alendal, Eunice Mureithi, John Mango Magero & Bettina Dahl</i>	Student and Lecturer Perspectives on the use of Generative AI in Assessments: an explorative study <i>Nomfundo Sinethemba Hlongwa & Mashango Phillemon Sithole</i>	The Paradox of Quasi-States and the Institution of Modern Intellectual Property Laws in Africa <i>Daniel Acquah</i>	Edible Landscapes - a socio-spatial study of Cape Town's Agri//Cultural food networks. <i>Heidi Boulanger & Chisomo Phiri</i>	Governing the Just Urban Transition <i>Fiona Anciano & Christina Culwick Fatt</i>	The role of international collaboration in improving teacher education: Achievements, and challenges. A case of a selected collaboration project between Norway and Tanzania <i>Bahiya Abdi & Prisca Bruno Massao</i>	Towards a more equitable future: Innovations and Interventions to Advance Sexual and Reproductive Health Rights in South Africa <i>Ayobami Adekola</i>
10H55 - 11H10	Strategies for enhancing technology integration in pre-service teacher education in two universities in Southern Africa <i>Sithulisiwe Bhebhe, Schlebusch Luzaan & Schlebusch Gawie</i>	Disruptive thinking and knowledge partnership <i>Hilde Ibsen & Penelope Engel-Hills</i>	Enhancing Inclusive Entrepreneurship to Address Social and Economic Inequalities in South Africa <i>Mathew Kimweli Kimanzi</i>	Promoting Sustainable Agricultural Practices Through Student Owned Vermi-technology Enterprise <i>Maraka Lefera; Ms. Itumeleng Kgololo-Ngowi & Dr. Izabeth Conradie</i>	Climate Justice Education in Space and Time: The cases of Norway and South Africa <i>Erlend Eidsvik</i>	Equitable quality education constitutes the necessary value, but how might we engage its embedded incompatibilities during the era of global citizenship education? <i>Valindawo Valile M. Dwayi</i>	AI-Assisted Malaria Vaccines Pharmacovigilance and Public Health Policies in Africa: A Cohort study (ACRONYM: MaVaxTrust). <i>Frank Adusei-Menah, Jussi Kasuhanen, Yaw Aniwah, David Katerere, Solomon Olayere, Chugh Tinkle, Lazaros Vrysis, Christian Tahita, Conrad Ekukole & Lakpe David Kingdom</i>
11H15 - 11H35	My Transgressive Pedagogical (In) Becoming: An Auto-ethnographical Reflection <i>Sylvan Bignaut</i>	Empowering Student Success through Social and Epistemic Justice: Cultivating Agency in the pre-clinical MBChB Curriculum at the Faculty of Health Sciences, University of Cape Town, South Africa <i>Jaisubash Jayakumar</i>	Sustainability and EU Migration Law: What Place for Migrant's Rights <i>Alezini Loxa</i>	Greenhouse solar drying as a potential eco-friendly drying method for tomatoes <i>Tumisi BJ Molelekoa*, Owenkosi Nyawo, Laura S Da Silva & Daniso Beswa</i>	<i>Indigenous Climate Observatories: On preserving the Pepperbark tree (Eswatini) and exploring Indigenous weather forecasting methods (Lesotho)</i> <i>Lizette Reitsma</i>	Demonstrating How to Localizing Sustainable Development Goals through Engaging Grassroots Communities <i>Joseph Francis</i>	Covid-19, Online Learning And Well-Being Among Students In Higher Education: A 3-Country Study <i>David Sam</i>
11H40 - 12H00	Communication strategies in the implementation of reading programmes in selected rural community libraries in Limpopo Province, South Africa <i>Maphuthi E. Choung & Madireng J. Monyela</i>	How to live together well in times of global crises - 'dialogic imagination' <i>Line Joranger</i>	Monitoring Women Empowerment Programmes for Sustainable Development: Evaluating Impact and Enhancing Effectiveness <i>Gloriah Molefe, Salu Yekela, Itumeleng Kgololo-Ngowi & Lentswe Mosweunyane</i>	Feminist Agroecology: Towards Gender-Equal and Sustainable Food Systems in Sub-Saharan Africa <i>Michaelin Sibanda</i>	Pillars Of A Safety Management System For Small-Scale Vended Foods In A Rural-Based Municipality Of South Africa <i>M.A. Mathaulula, J. Francis1, M. Mwale1 & A.I.O. Jideani</i>	Understanding and Mitigating Delays in International Academic Projects: Focus Group Discussions Analysis <i>Mahmood Khosrowjerdi, Dorota Rak, Livhuwani Muthelo & Bhaskar Mukherjee</i>	The linluation of competencies of public extension officers on the use of Climate-Smart Agriculture strategies in smallholder farming in Capricorn district municipality, Limpopo Province, South Africa. <i>Nomzamo Chaza, Elliot Zwane & Ernest Letsoalo</i>
12H10 - 12H30	Bringing stories to the classroom - Zambian teachers exploring multilingual digital stories in the teaching of initial literacy <i>Agnes Chibamba Chileshe, Sitwe Benson Mkandawire, David Sani Mwanza, Anne Marit Vesteraas Danbolt, Espen Stranger-Johannessen</i>	Engaging Creativity as an Alternative for Sustainable Inclusion and Integration of learners in Schools: Visual Participatory Approach <i>Theresia Joakim Kanyopa</i>	The politics of teaching colonial history in post-colonial societies, a comparative case study of New Zealand, South Africa and Zambia <i>Jonas Sjölander</i>	Adoption of sustainable agricultural practices by legume smallholder farmers to combat food insecurity in Mbombela Local Municipality, Mpumalanga Province <i>Jonathan Thobane</i>	The perceived impact of climate change on the livelihoods of smallholder farmers: Evidence from KwaZulu-Natal, South Africa <i>Mbongeni Maziya</i>	Partnership development regarding practical placement from Teacher Education in the North to the Global South <i>Hege Knudsmoen</i>	Unheard voices: Mental Health experiences of Men who have Sex with men in Durban's Healthcare system <i>Ikekwha Albert Ikhile</i>

12H30 - 13H30	LUNCH						
13H30 - 14H30	Plenary Two						
	Keynote Address Two: Under the Eucalyptus Tree: Lifescapes, Radical Witness and Decolonising Futures				Prof. Mohamed Seedat, Institute for Social and Health Sciences, University of South Africa		

14H40 - 15H40	PARALLEL POSTER SESSIONS						
VENUE	Education Building - Classroom 1	Education Building - Classroom 2	Education Building - Classroom 3	Education Building - Classroom 5	Education Building - Classroom 7	Education Building - Classroom 9	Life Science Building - Seminar Room 1A&B
THEMATIC AREAS	Knowledge production & Educational equity	Epistemic justice	Re-imagining economic empowerment	Digital innovation, Health Equity & Social justice	Environmental sustainability, climate action & social justice	Solidarity and partnerships for sustainable development	Equity in global health
CHAIR	Nhlanhla Mkwelie	Togara Warinda	Douglas Nyathi	Thandazile Sibindi	Felix Emeka Anyiam	Kjetil Torp	Refilwe Molewane
15H40 - 17H10	PARALLEL BREAKOUT SESSIONS TWO						
15H40 - 16H00	Towards a critical pedagogy of global citizenship: Breaking the silence as a 'trained' dancer in post-apartheid South Africa! <i>Omar Esau</i>	The legacy of Apartheid: Afrophobic manifestations and occurrences in South Africa from 2008 - 2022. <i>Charline King</i>	Decolonizing crypto-philanthropy with charitable deposits <i>Georg Schmerzeck & Itumeleng Kgololo-Ngowi</i>	Trust and attitudes toward artificial intelligence - new forms of digital divides? <i>Atte Oksanen, Johanna Pajula & Iina Savolainen</i>	Evaluating the effectiveness of Flood Disaster Management Policies and the use of Remote Sensing and GIS techniques in flood management: The case of Emfuleni Local Municipality in South Africa <i>Zinhle Mbongo</i>	Internationalisation at Home: reflection of student experiences on Nelson Mandela University's student buddy programme <i>John Mashayamombe</i>	Whole genome sequencing vs standard of care tests in the care for drug-resistant tuberculosis: Implications for future diagnostic tools <i>Kabelo Kaapu</i>
16H05 - 16H25	Reimagining Research Psychology Training: A Student's Perspective on the Need for Critical Approaches <i>Toughieda Basadien, Abdulrazak Karriem, Sihle Tafaranazvo Mamutse, Rashid Ahmed, Nicole Rinquest, Zaakirah Ismail, Juanita Jacobs</i>	Augmentation of Access through Vocationalisation of Education in Africa <i>Noel Kufaine</i>	Degrowth, wellbeing and indigenous perspectives - What do they have in common? <i>Amsale K. Temesgen</i>	Using Virtual Reality in conversations about racism in teacher education <i>Reidun Faye</i>	Tourism and Climate Change Knowledge - North-South Perspectives <i>Anna Hübner, Wame Hambira</i>	Enhancing Trust and Collaboration among Community Structures: Insights from Participatory Action Research in a Traditional Authority of Limpopo Province <i>M.A. Mathaulula, J. Francis, M. Maziya & J. Zuwarimwe</i>	Social Justice and Global Public Health <i>Lactricia Maja, Sarah Day, & Maham Hasan</i>
16H30 - 16H50	A comparative and critical analysis of South African and Norwegian ECCE curricula: Promoting sustainability through agentic teaching and learning. <i>Gry Haugen, Gjertrud Stordal, Kerri-lee Schneider, Mandy Lee</i>	Enhancing African Education Through International Student Exchanges: Evaluating the Impact of the CIGETE Project's Tanzania-Norway Partnership <i>Athanas Sing'ambi</i>	The Experience of Applying for Business Finance as A Woman SME in South Africa <i>Salu Yekela</i>	Assessing the Psychological Distress and Coping Strategies Among Academic Staff of a University During COVID-19 <i>Isaiah Owwoye</i>	Challenges in Achieving National Wastewater Treatment Standards in the Mangaung Metropolitan Municipality, Free State Province, South Africa: Insights from a Physicochemical Study of Effluents <i>Julian Nwodo</i>	Integrating Artificial Intelligence in Higher Vocational Education: A Comparative Study Between Norway and South Africa <i>Mohammed Nazar, Kari Håvåg Voldsund & Elsa Haagensen Karlsen</i>	Factors that Influence Human Resource Information Systems in Health Organisations in South Africa <i>Emmanuel Udekwe</i>
16H55 - 17H15	Towards Transformative Tutoring: Integrating Decolonial Frameworks, Critical Community Psychology, and Soft Skills in Psychology Education. <i>Rashid Ahmed, Sihle Mamutse, Toughieda Basadien, Nuhaa Holland, Nicole Rinquest, Zaakirah Ismail, Juanita Jacobs</i>	Strategies teachers employ to improve their teaching approach by integrating ICT tools into the CAPS curriculum <i>Cathrine Lekgothoane</i>	The Ethics of Generative Artificial Intelligence in Academia: The Urgent Need for Comprehensive Guidelines <i>Yumnaa Ocks</i>	Towards the Realisation of Sexual Rights: The Intersection of Gender and Ethnicity <i>Mavis Soko, Divane Nzima, Rosemary Farayi Masaire, Forbes Makudza</i>	Towards sustainable waste management at the University of the Western Cape <i>Mandy Carolissen</i>	Development of Sustainable Tourism Indicators applicable to the Eastern Cape Wild Coast of South Africa. <i>Melezwa Nkamisa</i>	Prevalence of frailty and associated factors in elderly participants residing in the DIMAMO HDSS, Limpopo province, South Africa <i>Cairo B. Ntimana, Reneilwe G. Mashaba, Kagiso P. Seakamela, Eric Maimela & Solomon Choma</i>
17H20 - 17H40	Education for sustainable development in teacher education -Research review and teacher educators' perceptions and practices <i>Sari Havu-Nuutinen, Jingoo Kang, Sakari Tolppanen, Cloneria Jatileni & Ella Suortti</i>	From the Local to The Global and Back Again: International Student Mobility Between South Africa and Norway <i>Annfrid Rosøy Steele & Eileen Margaret Scheckle</i>	Black female entrepreneurs in STEM navigating the entrepreneurial ecosystem in South Africa: defying gender and racial barriers to access early-stage capital <i>Inger Pettersen, Menisha Moos, Caren Scheepers</i>		The Ability of African Cities to Successfully Combat Climate Change: Powers and Institutional Perspectives from Cape Town, Harare, and Nairobi <i>Carla Cronje</i>	From Toxicity to Safety (ToxiSA) <i>Jaana Rysä</i>	An assessment of the pharmaceutical-related scope of practice of community healthcare workers in Africa <i>Nsovo Mayimele</i>
17H10 - 18H30	SANORD Contact Person's Meeting				School of Public Health - Room 1 C & D		

Day 2 | Thursday, 5th December 2024

SCIENTIFIC PROGRAMME: DAY TWO - 05 DECEMBER 2024

Time	PROGRAMME	SPEAKER
07H30 - 17H30	REGISTRATION & Refreshments	
08H30 - 09H00	WELCOME AND DAY ONE REPORT BACK	Umesh Bawa
09H00 - 10H20	PLENARY THREE Key Note Address Three: Invited Panel Discussion - Reimagining collaborations and solidarities in times of global crisis: Decolonial imperatives for epistemic justice	Prof. Shanaaz Suffla, Institute for Social and Health Sciences, University of South Africa Prof. Razack Karriem, Institute for Social Development, University of the Western Cape Dr. Thandi Gamedze, Desmond Tutu Centre for Religion and Social Justice, University of the Western Cape Dr. Nick Malherbe, Institute for Social and Health Sciences, University of South Africa
10H30 - 12H00	Special Interest Group Meetings (SIG) - Administration of internationalisation: Best practice	Room 1 A & B, School of Public Health

VENUE	Education Building Classroom 1	Education Building Classroom 2	Education Building Classroom 9	Education Building Classroom 3	Education Building Classroom 5	Education Building Classroom 7
THEMATIC AREAS	Educational equity & Knowledge pluralism	Knowledge production & Epistemic access	Solidarity and Partnerships for Sustainable Development	Economic growth, sustainability, and solidarity	Pathways to Inclusive Wellbeing: Bridging Gaps, Empowering Communities	Reframing Progress: Centering Equity, Resilience and Community Stewardship
CHAIR	Fiona Moolla	Kabelo Kaapu	Rashid Ahmed	Zinhle Mbongo	David Sam	Janine Senekal
10H30 - 10H50	Phonemic awareness as a strategy to enhance the teaching of reading in inclusive classrooms: a case study of five primary schools in South Africa <i>Tsebe Wilfred Molotja</i>	Exploring The Efficacy Of Policy Interventions On Inclusive Education Practices In Rural Schools <i>Inneth Baby Makofane, Simon Mfula Ndlovu & Mahlapahlapana Johannes Themane</i>	Through the lens of Integrated Responsible Internationalization: National, University and Research Group Level <i>Pär Svensson & Sarah van der Westhuizen</i>	Fostering Global Justice and Equity: The Mandela Washington Fellowship and the Role of Higher Education in Cultivating Transformative Leaders <i>Rich Rice</i>	Comparative Analysis of Interventions Addressing Child Malnutrition in South Africa and Sweden <i>Peter Bergsten</i>	Tourism and Climate Change Knowledge - North-South Perspectives <i>Anna Hübner</i>
10H55 - 11H10	Indigenous Knowledge Systems And Their Application In The Sustainability Of Solid Waste Management <i>Benet Siyabonga Madonsela, Khomotso Semanya & Karabo Shale</i>	Modelling gender disparities to overcome performance challenges of PhD female candidates in Zimbabwe <i>Masaire Rosemary Farayi, Soko Mavis & Makudza Forbes</i>	Beyond Growth: A Multi-Stakeholder Approach to Harmonizing Technological Progress with Ecological and Humanistic Values <i>Jakobsen, Ove & Storsletten Lademo</i>	Leadership in Early Childhood Care and Education for social sustainability in multicultural societies: Comparative Perspectives from South Africa and Norway <i>Gjertrud Stordal</i>	The Development And Implementation Of Employment And Promotional policies For Persons With Disabilities At Selected Provincial Departments In South Africa <i>Phuti Mashala & Brian Kwazi Majola</i>	Community action projects: Using a pedagogy of care to develop a humanising approach to university-community partnerships. <i>Natalie Gill</i>
11H15 - 11H35	Mathematics toolkit design: A collaboration between South Africa and Norway <i>Suela Kacerja, Bruce May, Cyril Julie, Trine Foyn, Kjellrun Hiis Hauge, Rune Herheim, Inger Lilland, & Lisa Steffensen</i>	The effect of integrating GeoGebra graphing software on Geometric Transformation conceptual understanding of Ordinary Level learners in Khami District, Zimbabwe. <i>Mhlanga Pardonme & Nhlahlhla Mkwelie</i>	Relational collaboration for sustainable research endeavours <i>Olav Christian Ruus, Janet Jarvis, Eva Lindhardt</i>	Perceived Personality Traits and Fields of Study Contributing Towards Employment Security Among Youth Agricultural Graduates <i>Mpho Tshikororo & Innocent Zitha</i>	Mental illness among young adults in primary care and community context <i>Ulrica Lovén Wickman & Corné Coetzee</i>	Forced displacement and the conflicting interests of investors and government authorities in the planned Liquefied Natural Gas (LNG) project in Tanzania <i>Siri Lange</i>
11H40 - 12H00	A case study into the teaching of Computer Networking: Improving Computer Science Education through the Implementation of Microcredentials. <i>Andrew Mangena, Ntokozi Ncube and Charity Ncube</i>	Managing ill-discipline in the 21st century classroom: frustrations for teachers <i>Ntsako Shereen Moremi</i>	Finland - Africa higher institutions partnership to promote sustainable development in education, research, and innovation <i>Anni Pakarinen & Sanna Salanterä</i>	Knowledge production and educational equity: perspectives of prospective higher education students from rural areas <i>Björkum, Klara and Basic, Goran</i>	The mental healthcare needs of people with mental illness attending selected community-based mental healthcare centres in South Africa: Progress towards achieving mental health care equity amongst vulnerable groups. <i>Mr Thembinkosi Singawe</i>	Promoting equity and sustainable development in tourism, hospitality, and digital learning: A collaborative initiative between Central University of Technology and Western Norway University of Applied Sciences <i>Dalene Crowther, Kari Voldsund, Bianca de Klerk, Helene Maristuen</i>
12H00 - 12H30	Barriers Preventing Access To New Diagnostic Tools For Bacterial Infections Across Healthcare Systems In Southern Africa And Northern Europe <i>Olof Lindahl</i>	Co-creation for education and sustainability: experiences of intensive visiting programme of education students from the University of Namibia and the University of Oulu <i>Maika Oikarinen, Taimi Nghikembua, Elizabeth Ngololo and Richardine Poulton- Buster</i>	Complementary Knowledge Development that Shapes People and Society <i>Bodil K. Risøy, Margaret Eilifsen and Bente Bakke</i>	The International Science Programme (ISP), Science and the Sustainable Development Goals <i>Barbara Brena</i>	Ethnographies of Thirst: Case of Water Commodification in Lesotho <i>Kefiloe Sello</i>	Bridging Developmental Gaps: Leveraging Emerging Technologies for Epistemic Justice and Sustainable Futures <i>Alfred Ngowi</i>

TRIBUTE TO BRIAN O'CONNELL - Jakes Gerwel Main Hall

LUNCH

SANORD Board Business Meeting

THE NATIONAL RESEARCH FOUNDATION (NRF) - Information Session

PARALLEL POSTER SESSIONS

Closing Plenary

Gala Dinner - Pigalle Restaurant

SCIENTIFIC PROGRAMME: DAY THREE - 06 DECEMBER 2024		
Time	PROGRAMME	
07H30 - 15H30	REGISTRATION & Refreshments	
	EVENT	SPEAKER
09H00 - 10H30	SANORD Council Meeting	SANORD Board Chair - Lavern Samuels

PARALLEL BREAKOUT SESSION 1								
VENUE	Education Building Classroom 1	Education Building Classroom 2	Education Building Classroom 3	Education Building Classroom 5	Education Building Classroom 7	Education Building Classroom 9	Science Building Seminar 1C&D	Education Building, Classroom 8
08H30 - 10H30	Knowledge production & Educational equity	Epistemic justice	Innovative pedagogy & Heutagogy	Education towards sustainable development	Environmental justice and Climate action	Transformation in higher education	Knowledge production & epistemic access	Transformative Education for Justice
CHAIR	Dada Temilola	Charline King	Andrew Mangena	Calton Mupande	Toughieda Basadien	Maraka Lefera	Dalene Crowther	Masaire Rosemary Farayi
08H30 - 08H50	Towards Digital Competent Librarians: A Cross-Country Curriculum Analysis <i>Elin Opheim*, Christine Wamunyima Kanyengo*, Wulystan Pius Mtega, Andrew Malekani, Ronald Bernard Tarimo, Mahmood Khosrowjerdi & Dorota Rak</i>	Rethinking the Utility of IKS and Foregrounding Indigenous Knowledge Paradigms in the South African Higher Education System <i>Seithati Ramonaheng & Thabo Dikgale</i>	Bridging the digital divide in an Eastern Cape university town <i>Kjetil Torp & Rod Amner</i>	The experiences of learners while rotating during the learning process. Towards an immediate required attention. <i>Flora Mashishi</i>	Exploring the Views and Roles of Nurses in Tackling Climate Change: Insights from Climate and Health Experts in South Africa <i>Thandazile Sibindi</i>	South African teacher educators' pedagogical approaches to examining structural inequalities: Disrupting unsustainability? <i>Brita Phuthi</i>	<i>The Implementation of Bring Your Own Device Policy in Mathematics Education in Namibia: A Behavioural Analysis of Key Educational Stakeholders Intentions</i> <i>Clonera Nyambali Jatileni</i>	South African rural schools' awareness of Cybersecurity threats: Listening to unheard voices <i>Layane Mabasa</i>
08H55 - 09H10	Interrogating the Disconnect: A Limpopo Province Case Study of Mainstream Educators' Engagement with Inclusive Education Policies <i>Medwin Sepadi</i>	Integrating indigenous knowledge systems (IKS) and climate science to Understand Seasonal Variations and Climate Adaptation in Malamulele and Swayimane communities <i>Yonela Silwanyana* & Miriam Murambadoro</i>	Strategies employed by deputy principals in cultivating and sustaining a positive school culture in selected Eswatini secondary schools <i>Goodness Tshabalala & Solomon Makola</i>	Geography Undergraduate Student Teachers and their transformation in addressing global challenges within a framing of the Sustainable Development Goals <i>Vibeke Vågenes & Sadhana Manik</i>	Advancing Climate Justice through Legal Action: Pathways to Liveability <i>Wesley Maraire</i>	Epistemic Justice in Philosophy: Three Alternative Sources to the Canon <i>Josh Platzky Miller</i>	Exploring Forum Theatre as Research Method and Dissemination Tool <i>Marlino Mubai</i>	The forgotten voices: shedding light on Black student leaders' contributions to university transformation and decolonisation in South Africa. <i>Zamokuhle Magubane</i>
09H15 - 09H35	Reconceptualising the student from a human-centred and socio-cultural approach: teaching in the African Language Studies Department <i>Sebolelo Mokapela</i>	International Mobility Programme as a Transformative Learning Experience: A Case Study of University of Technology <i>Maraka Lefera & Ms Martina Moss</i>	Decolonising accounting ethics education in Zimbabwe: A seriatim analysis of Hunhu and IFAC values <i>Togara Warinda</i>	Promoting Equity and Sustainable Development In Tourism, Hospitality, And Digital Learning: A Collaborative Initiative Between Central University Of Technology And Western Norway University Of Applied Sciences <i>Kari H Voldsund</i>	<i>Complexities of conflict: Climate change, elephants and local livelihoods in Lupane, Zimbabwe</i> <i>Douglas Nyathi</i>	Doctoral graduate attributes: supporting the holistic development of PhD graduates <i>Janine Senekal</i>	The International Science Programme and SANORD: fostering collaborative research and education activities <i>Carla Puglia</i>	Internationalisation as experienced by students from global South: The case of Tanzania teachers' students in Norway <i>Prisca Bruno Massao</i>
10H30 - 12H00	Special Interest Group Meetings							
11H00 - 12H00	Reflections, Provocations, and Future Imperatives – Plenary Panel							
12H30 - 13H00	3MT COMPETITION							
13H00 - 14H00	CLOSING CEREMONY and HANDOVER to SANORD 2025 HOSTS							
14H00 - 15H00	LUNCH							

Acknowledgements for SANORD 2024 Conference Programme

We extend our heartfelt gratitude to all those who have contributed to making the SANORD 2024 Conference a success.

Special appreciation goes to the **Local Organising Committee** for their dedication and tireless efforts in planning and executing every detail of this conference. The Local Organising Committee has played a crucial role in ensuring a robust and engaging programme, curating sessions that reflect the conference's commitment to scholarly excellence and transformative dialogue.

We are equally grateful to the **Steering Committee**, whose guidance and strategic oversight have been instrumental in shaping the vision and direction of this event. Their contributions have ensured that this conference remains a platform for meaningful collaborations and knowledge exchange.

To the numerous **contributors—speakers, moderators, volunteers, and partners**—your involvement has enriched the programme, fostering a spirit of inclusivity and academic excellence.

Thank you to all **delegates** for your participation, which underscores the strength of our collective commitment to advancing equity, sustainability, and global cooperation.

Together, we continue to build a brighter future through dialogue, research, and collaboration.

With sincere gratitude,

The SANORD 2024 Organising Team

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